

Do Now (5 min)

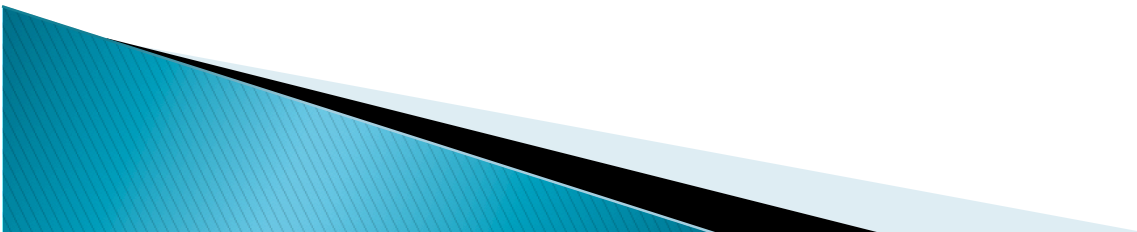
11-15-10

- ▶ Write down anything you know about Anatomy and Physiology.

- (Guesses are acceptable too!)

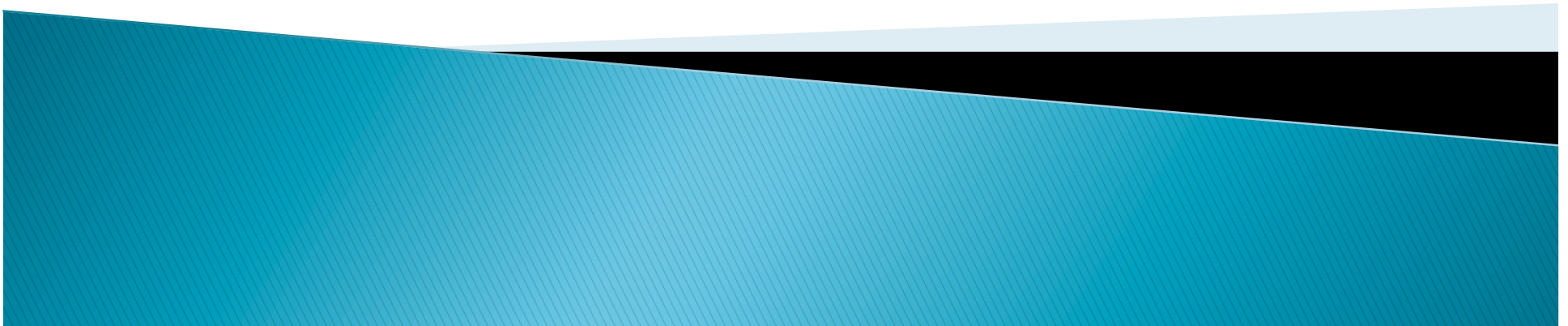
Anatomy: the branch of science that studies the structure of living organisms

Physiology: the branch of science that studies the functions of an organisms parts



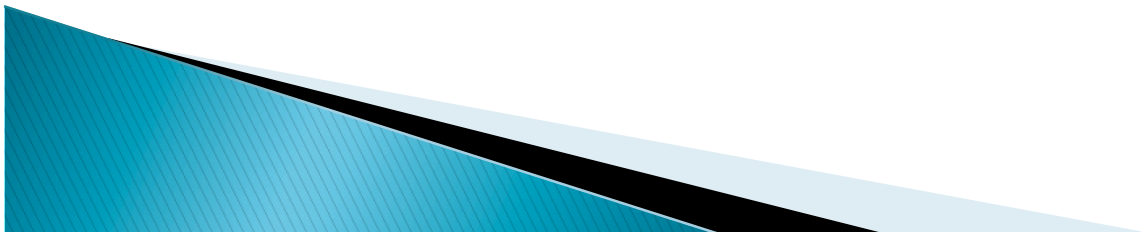
Welcome to Anatomy and Physiology (A&P): Lets Get to Know Each Other

11-15-10



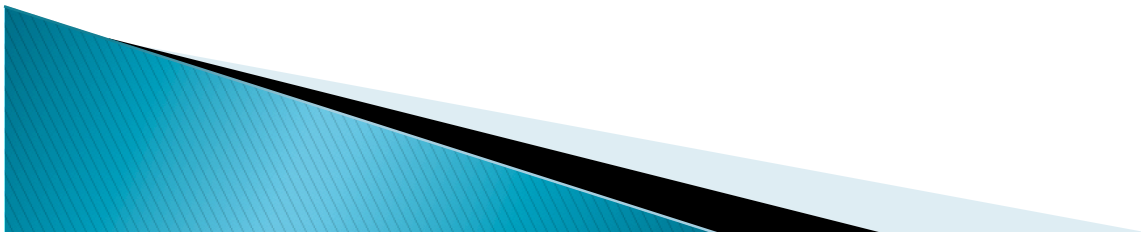
Agenda

1. Do Now (5 min)
2. Objectives (3 min)
3. Name Game (10 min)
4. Tell Your Partners Story (10 min)
5. Getting to Know You (15 min)
6. Closing (5 min)
7. Exit Slip (5 min)
8. Participation Grades (5 min)



Objectives (3 min)

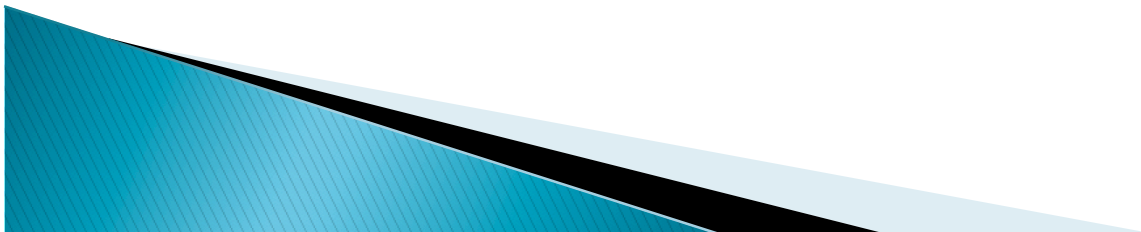
- ▶ Content (The objectives you'll master today)
- ▶ **SWBAT:**
 1. Say from memory, all of their classmates names
 2. Retell one of their classmates life stories
 3. Share life-information with Mr. Schy
- ▶ Language (How you will master the objectives)
- ▶ **By:**
 1. Actively participating in "The Name Game"
 2. Actively participating in "My Partners Story"
 3. Completely filling out the "Getting to Know You" sheet



The Name Game (10 min)

Objective: SWBAT: *Say from memory all of their classmates names by actively participating in "The Name Game"*

- ▶ Directions:
- ▶ 1. Choose a word that describes your personality and starts with the same letter as your first name.
 - Examples:
 - Sensitive Mr. Schy
 - Boring Bobby
- ▶ 2. When you are done, stand up quietly at your seat, and wait for the next directions.



Tell Your Partners Story(10 min)

Objective: SWBAT: *Retell one of their classmates life stories by actively participating in the “Tell Your Partners Story” activity*

- ▶ Directions:
- ▶ 1. Move seats so you are sitting next to your partner(s)

Partners
David Aguirre—Paris Taylor
Uriel Arroyo—Miguel Perez—Taylor Flamio
Alanna Davis—Luis Nunez
Adrian Diaw—Sarai Aragon

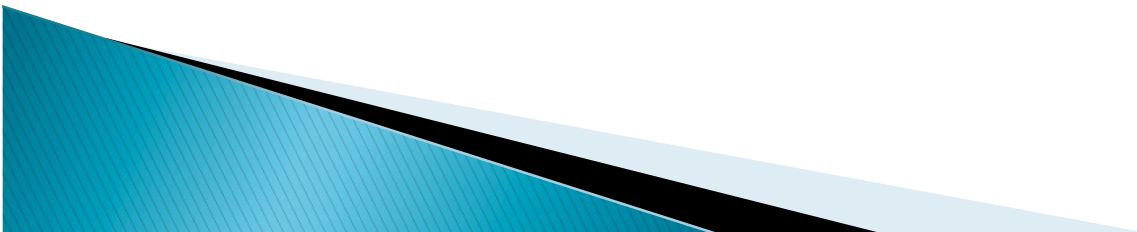
- ▶ 2. Tell your partner a story that highlights an aspect of your personality (2.5 min each person)
- ▶ 3. Tell your partners story to the class...Make sure to mention the part of your partners personality that this story highlights (2.5 min each person)



Getting to Know You (15 min)

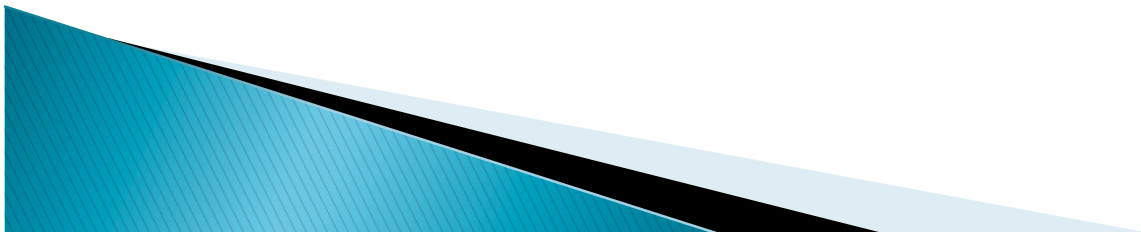
Objective: SWBAT: *Share life-information w/ Mr. Schy by completely filling out the "Getting to Know You" sheet*

- ▶ Directions:
- ▶ 1. Please completely fill out the "Getting to Know You Sheet"
- ▶ 2. When you are done, place your sheet in the appropriate inbox, and sit quietly at your seat.



Closing (5 min)

- ▶ Did you master the following objectives?
- ▶ Content (The objectives you'll master today)
- ▶ SWBAT:
 1. Say from memory, all of their classmates names
 2. Retell one of their classmates life stories
 3. Share life-information with Mr. Schy
- ▶ Language (How you will master the objectives)
- ▶ By:
 1. Actively participating in "The Name Game"
 2. Actively participating in "My Partners Story"
 3. Completely filling out the "Getting to Know You" sheet



Exit Slip (5 min)

- ▶ On a separate sheet of paper, write your **NAME, DATE,** and **BLOCK** at the top. Today is 11-15-10 ☺
- ▶ Then number your paper and write responses to the following questions.
 1. Write down the first names of all the students in the class.
 2. Write a brief summary of your partners story. Make sure to tell me which part of your partners personality the story highlights.
 3. Which question did you think was the best on the “Getting to Know You Survey?” Why?



Participation Grades (5 min)

- ▶ Each day YOU will decide the grade you deserve...Though, I reserve the right to change these.
- ▶ Your 5-point daily participation grade is based on CLA's core-values:

▶ CLA Students are S.M.A.R.T.

- ▶ S = Self-Controlled
 - ▶ M = Motivated
 - ▶ A = Accountable
 - ▶ R = Respectful
 - ▶ T = Timely
- ▶ One point for each core-value
 - ▶ (5 points possible each day)

▶ What do you deserve today?

