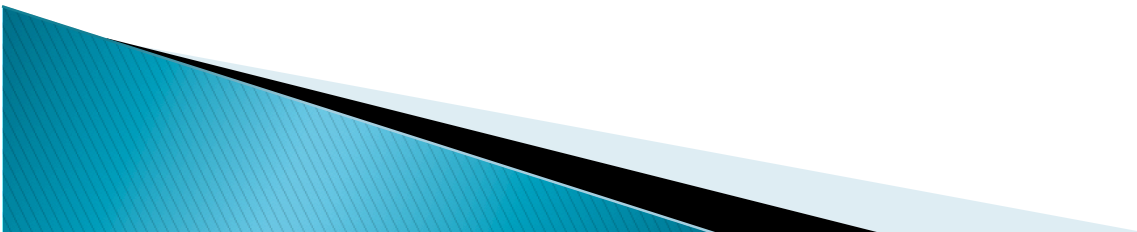


# Do Now (5 min)

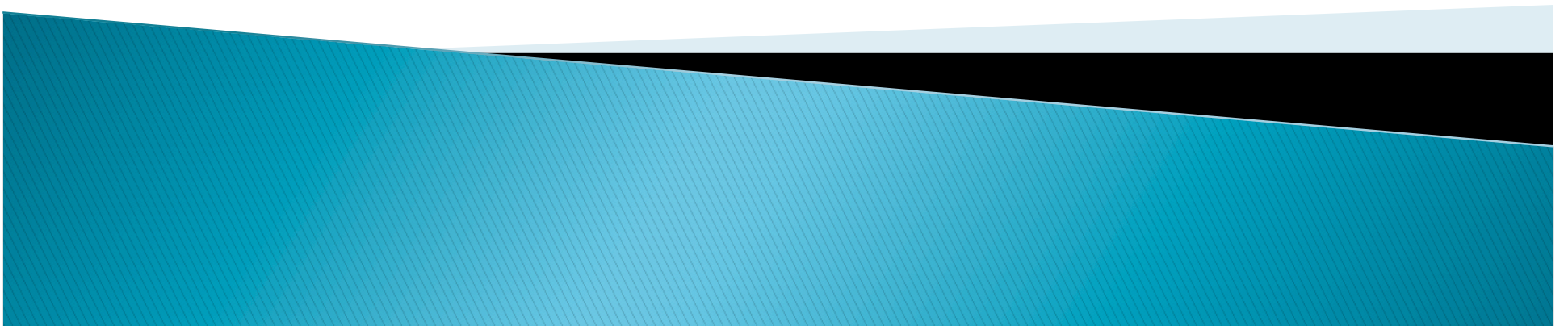
## 11-15-10

- ▶ Write down the first names of all the students in class today.
- ▶ (If you do not remember someone's name, ASK that person.) 😊



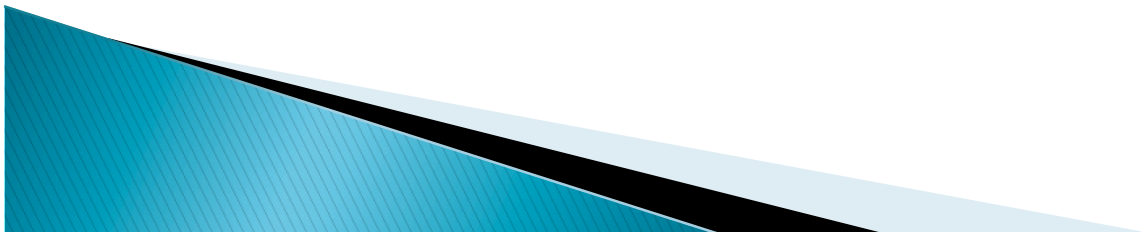
# Creating Classroom Norms: Behavioral Expectations

11-16-10



# Agenda

1. Do Now (5 min)
2. Objectives (2 min)
3. Rough Draft Class Norms (15 min)
4. Class Wide Final Draft Norms (25 min)
5. Closing (5 min)
6. Exit Slip (3 min)
7. Participation Grades (5 min)



# Objectives (2 min)

- ▶ Content (The knowledge you'll master today)

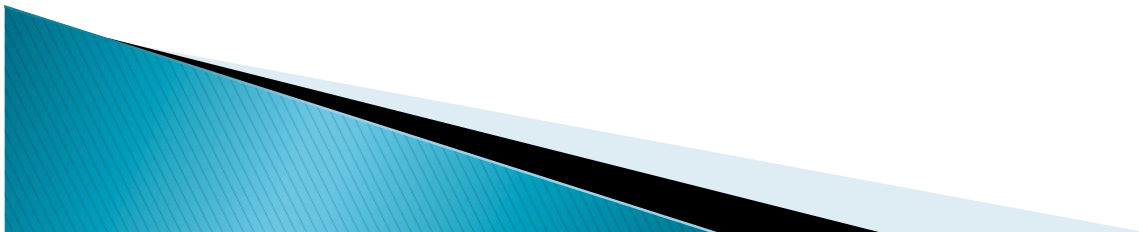
- ▶ SWBAT:

1. Create rough draft classroom norms for 10 different situations
2. Create class-wide final-draft classroom norms for 10 different situations
3. Define the word "norm" and explain why it is important to have norms

- ▶ Language (How you will master the knowledge)

- ▶ By:

1. Cooperatively working in groups
2. Negotiating with other groups
3. Taking notes in class and reflecting on the in-class activity



# Rough-Draft Class Norms(15 min)

Objective: SWBAT: define the word “norm” and explain why it is important to have norms by taking notes and reflecting on the in-class activity

- ▶ **Norm**: (a socially agreed upon behavioral expectation)
- ▶ What norms are being broken in the pictures to the right?
- ▶ Why is it important to have norms?



# Rough-Draft Class Norms(15 min)

Objective: SWBAT: Create rough-draft classroom norms for 10 different situations by cooperatively working in groups

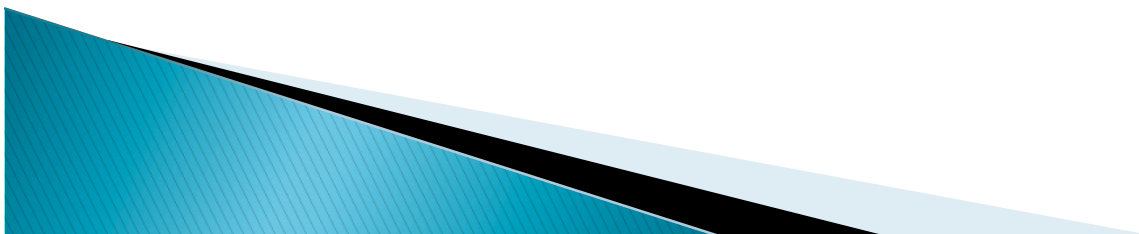
- ▶ Directions:
- ▶ 1. Move seats so you are sitting in your groups

## Partners

#1 David Aguirre—Paris Taylor--Miguel Perez—Imari Smith—Sarai Aragon

#2 Uriel Arroyo—Alanna Davis—Taylor Flamio--Luis Nunez--Adrian Diaw

- ▶ 2. Sit quietly and wait for more directions 😊



# Rough-Draft Class Norms(15 min)

Objective: SWBAT: Create rough-draft classroom norms for 10 different situations by cooperatively working in groups

## ► Directions:

- Number you paper, and write down your *proposed norms* for the following situations. (NOTE: The writer will rotate. All group members names on paper)

**Remember:** Norm: (a socially agreed upon behavioral expectation)

- |                                |                                       |
|--------------------------------|---------------------------------------|
| 1. Generally in class          | 2. Talking in class                   |
| 3. Asking a question           | 4. Discussing a topic                 |
| 5. Disagreeing about something | 6. Feeling confused/lost during class |
| 7. Going to the bathroom       | 8. Arriving to class late             |
| 9. Getting Make-up work        | 10. Completing tests/ quizzes         |

Example:

#1 Do not talk over other people




# Class–Wide Final–Draft Norms(25 min)

Objective: SWBAT: *create class wide final draft norms by negotiating with other groups*

**Negotiate**: (reach an agreement or compromise by discussing with others)

This means, you might not get all of the norms exactly as you would like them...that's okay...that's life 😊

## **Negotiation Rules**:

1. Having the “Purple Talking Ball” = you can talk
    - Not having the “Purple Talking Ball” =....?
    - DO NOT BE A BALL HOG
  2. All suggestions must be followed with a reason
    - Bad example: *We should be able to get make up work during advisement*
    - Good example: *We should be able to get make up work during advisement BECAUSE it is more convenient than after school*
  3. The Golden Rule
    - Attack the idea, not the person
- 



# Class–Wide Final–Draft Norms(25 min)

Objective: SWBAT: *create class wide final draft norms by negotiating with other groups*

**Negotiate**: (reach an agreement or compromise by discussing with others)

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1. Generally in class

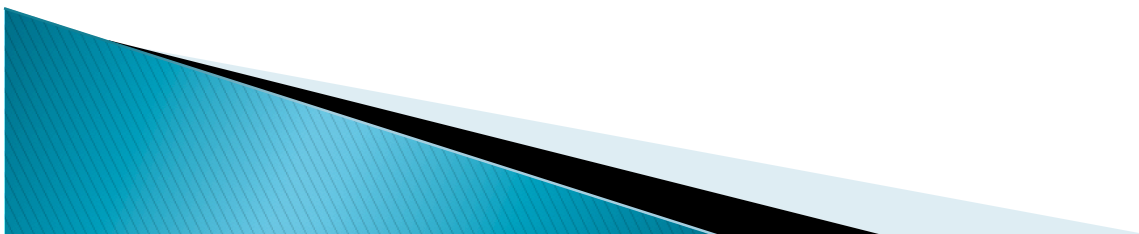
2. Talking in class

3. Asking a question

4. Discussing a topic

5. Disagreeing about something

6. Feeling confused/lost during class



# Class–Wide Final–Draft Norms(25 min)

Objective: SWBAT: *create class wide final draft norms by negotiating with other groups*

**Negotiate**: (reach an agreement or compromise by discussing with others)

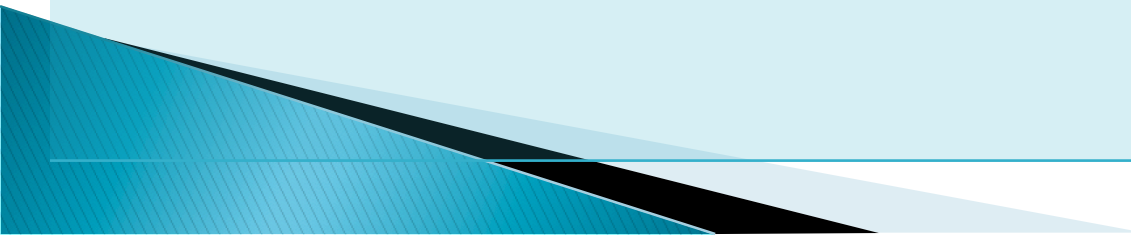
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7. Going to the bathroom

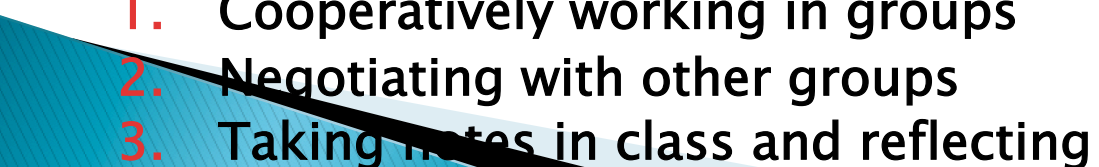
8. Arriving to class late

9. Getting Make-up work

10. Completing tests/quizzes

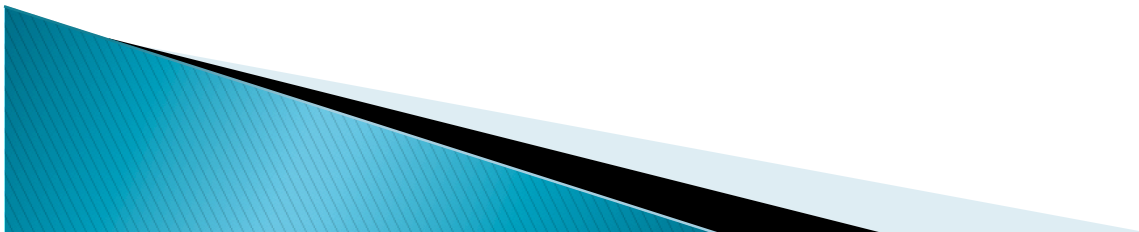


# Closing (5 min)

- ▶ Did you master the following objectives?
  
  - ▶ Content (The knowledge you'll master today)
  - ▶ **SWBAT:**
    1. Create rough draft classroom norms for 10 different situations
    2. Create class-wide final-draft classroom norms for 10 different situations
    3. Define the word "norm" and explain why it is important to have norms
  
  - ▶ Language (How you will master the knowledge)
  - ▶ **By:**
    1. Cooperatively working in groups
    2. Negotiating with other groups
    3. Taking notes in class and reflecting on the in-class activity
- 

# Exit Slip (3 min)

- ▶ On a separate sheet of paper, write your **NAME**, **DATE**, and **BLOCK** at the top. Today is 11-15-10 😊
- ▶ Then number your paper and write responses to the following questions.
  1. What is a “norm?”
  2. Why is it important to have norms in a class?
  3. Of all the norms we just created, which one do you think is most important? Why?



# Participation Grades (5 min)

- ▶ Each day YOU will decide the grade you deserve...Though, I reserve the right to change these.
- ▶ Your 5-point daily participation grade is based on CLA's core-values:
  - ▶ CLA Students are S.M.A.R.T.
    - ▶ S = Self-Controlled
    - ▶ M = Motivated
    - ▶ A = Accountable
    - ▶ R = Respectful
    - ▶ T = Timely
  - ▶ One point for each core-value
    - ▶ (5 points possible each day)
- ▶ What do you deserve today?

