|  |  |  |  |
| --- | --- | --- | --- |
| Date1 | Jan 3 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  22-23 |  |
| Objective | SWBAT SWBAT:  -Ask “How old are you?”  -Answer “I’m\_\_\_\_”  -Count to 12  -Write and read numbers 1-12 | | |
| * Complete text/activity book pages * Play “Line Up game.” | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date2 | Jan 4 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  24-25 |  |
| Objective | SWBAT SWBAT:  -Ask “How many \_\_\_\_\_?”  -Answer “(#) .”  -Identify different toys  -Read numbers 1-12 | | |
| * Complete text/activity book pages * Play “Telepathy Game” | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date3 | Jan 5 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  26-27 |  |
| Objective | SWBAT  1-Say “It’s my turn.”  2-Say “It’s your turn.”  3-Say “Thank you.”  4-Say “Good job.”  5-Say “Oops.”  6-Write “It’s my turn” | | |
| * Complete text/activity book pages * Perform a skit | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date4 | Jan 9 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  28-29 |  |
| Objective | SWBAT:  1-Say/Write “I have (#)\_\_\_\_\_.  2-Say “It’s my turn.”  3-Say “It’s your turn.” | | |
| * Complete text/activity book pages * Play board game | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date5 | Jan 10 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  58-59 |  |
| Objective | SWBAT:  1-Ask “What’s this?”  2-Answer “This is my (body part).  3-Ask “What are these?”  4-Answer “These are my (body part*s*).  5-Write these phrases | | |
| * Complete text/activity book pages * Draw a monster | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date6 | Jan 11 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  60-61 |  |
| Objective | SWBAT:  Ask/Answer  1-**Q(**문제) “Is *this* my (body part)?”  2-**A(**답변) “Yes, *it* is.”/ “No, *it* isn’t.”  3-**Q(**문제) “Are *these* my (body part*s*)?”  3-**A(**답변) “Yes, *they* are.”/ “No, *they* aren’t”  5-Write these phrases | | |
| * Complete text/activity book pages * Trace your partner | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date7 | Jan 12 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  62-63 |  |
| Objective | SWBAT:  1- Say/Write:  “I can’t see.”  “What is it?”  “I don’t know.”  “I can’t see.” “Excuse me.”  “Sure.”  “Thank you.”  “Oh, look.”  “It’s Julie and Emma.” | | |
| * Complete text/activity book pages * Perform a skit. | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date8 | Jan 18 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  62-63 |  |
| Objective | SWBAT  1- Say/Write:  -“I can\_\_\_\_\_\_\_.”  -wash my face  -wash my hands  -brush my hair  -brush my teeth  2- Say/Write:  -I have (#) (body part/parts)  Ex: I have 2 arms. | | |
| * Complete text/activity book pages * Play Charades | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Date9 | Jan 20 | Instructor | Seth |
| Class | Morning 2 and 3 | Page(Text)  TBD |  |
| Objective | SWBAT  TBD | | |
| * TBD | | | |