

# Do Now (15 min)

## 1-11-11

- Take the next 15 minutes to complete your posters...whatever you have completed will be your **FINAL PRODUCT** 😊

Tomorrows quiz will include:

- All the major body cavities (know the specific ones in the Cranial cavity too)
- Levels of organization (which is bigger, and atom or an organ, etc...)

# Outlining: The Roadmap For Your Writing

1-11-11

# Agenda

1. Do Now (15 min)
2. Objectives (1 min)
3. Outlining: I do (10 min)
4. Outlining: We do (15 min)
5. Closing: (1 min)
6. Outlining: You Do: Exit Slip (10 min)
7. Participation Grades (3 min)

## Objectives (1 min)

- Content (The objectives you'll master today)
- **SWBAT:**
  1. *Outline a paragraph*
- Language (How you will master the objectives)
- **By:**
  1. *By brainstorming main ideas and details*
    - a) *Writing them down on paper*

# Outlining

Objective: SWBAT: *Outline a paragraph by brainstorming main ideas and details and writing them down on paper*

An outline is the *roadmap for your writing*.

Imagine you are trying to:

Drive from:

Denver → Boston

If you have no map...getting there will take way more time and effort...with a map, you can be most efficient, organized, and meaningful in your travel.

Using an outline for writing will allow your writing experience to be the most efficient, organized, and meaningful too...In other words, outlining makes better pieces of writing.

# Outlining: I Do (Just Watch) (10 min)

Objective: SWBAT: *Outline a paragraph by brainstorming main ideas and details and writing them down on paper*

An example  
outline:

T: (Topic)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

C: (Conclusion)

When doing  
your own  
writing, you  
can just  
draw one of  
these on a  
sheet of  
paper...  
voila!

## Outlining: We Do (Try This Together) (15 min)

Objective: SWBAT: *Outline a paragraph by brainstorming main ideas and details and writing them down on paper*

T: Why I Like CLA

C: (Conclusion)

## Closing (1 min)

- Content (The objectives you'll master today)
- **SWBAT:**
  1. *Outline a paragraph*
- Language (How you will master the objectives)
- **By:**
  1. *By brainstorming main ideas and details*
    - a) *Writing them down on paper*



# Outlining: You Do (On Your Own) (10 min)

Objective: SWBAT: *Outline a paragraph by brainstorming main ideas and details and writing them down on paper*

## Possible Topics:

- favorite desserts
- sports
- relationships
- family
- jobs
- drinking age
- driving
- musical artists
- school
- cell-phone etiquette
- making friends
- pets
- responsibilities
- siblings
- food
- politics

Choose one of the following topics, or your own, and using a color coded outline, outline your paragraph!

T:

1

2

1

2

1

2

C: (Conclusion)

# Participation Grades (3 min)

- Each day **YOU** will decide the grade you deserve...Though, I reserve the right to change these.
- Your 5-point daily participation grade is based on CLA's core-values:
  - CLA Students are S.M.A.R.T.
    - S = Self-Controlled
    - M = Motivated
    - A = Accountable
    - R = Respectful
    - T = Timely
  - One point for each core-value
    - (5 points possible each day)
- What do you deserve today?