

Do Now (5 min)

1-13-11

We have learned how to outline a paragraph.

For what other purpose can that technique be  
used?

# Outlining: A Note Taking Strategy Too!

1-13-11

# Agenda

1. Do Now (5 min)
2. Objectives (3 min)
3. Outlining: A Note Taking Strategy (45 min)
4. Closing (3 min)
5. Participation Grades (5 min)

## Objectives (3 min)

- Content (The objectives you'll master today)
- **SWBAT:**
  1. *Take notes on a section of the textbook*
- Language (How you will master the objectives)
- **By:**
  1. *Writing notes using the Color-Coded Outlining Technique*

# Outlining: A Note Taking Strategy

## SWBAT:

Take notes on a section of the textbook by writing notes using the Color-Coded Outlining Technique

- The color-coded outlining technique we learned on Tuesday can also be used as a method for taking notes...
- The same rules apply, but *instead of outlining for the purpose of writing*, you will be *outlining a part of a textbook for the purpose of note taking*

**SWBAT:**

## Outlining: A Note Taking Strategy

Take notes on a section of the textbook by writing notes using the Color-Coded Outlining Technique

T: (Topic)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

C: (Conclusion)

When you  
take notes,  
you can use  
the same  
structure as  
when you  
outline



# Outlining: A Note Taking Strategy

## SWBAT:

Take notes on a section of the textbook by writing notes using the Color-Coded Outlining Technique

## ORGAN SYSTEMS

The human organism consists of several organ systems. Each system includes a set of interrelated organs that work together to provide specialized functions. As you read about each system, you may want to consult the illustrations of the human torso and locate some of the organs listed in the description (see Reference Plates, pages 21–28).

## BODY COVERING

The organs of the **integumentary system** (chapter 6) include the skin and various accessory organs such as the hair, nails, sweat glands, and sebaceous glands. These parts protect underlying tissues, help regulate body temperature, house a variety of sensory receptors, and synthesize certain products.

## SUPPORT AND MOVEMENT

The organs of the skeletal and muscular systems (chapters 7 and 8) function to support and move body parts.

T: (Topic)

1 (Big Idea)

2 (Details/Support)

2 (Details/Support)

1 (Big Idea)

2 (Details/Support)

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1 (Big Idea)

2 (Details/Support)

2 (Details/Support)

C: (Conclusion)

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1/13/11

# Outlining: A Note Taking Strategy

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2 (Details/Support)

2 (Details/Support)

C: (Conclusion)

Now...

Continue the same process by reading p. 10-13

(From “Organ Systems” → Stop at “Body Sections”)

\*\*\*Important Information\*\*\*

Your notes should include at least the **bolded** terms

Better notes will have the **bolded** terms and any other important information



## Closing (3 min)

- Content (The objectives you'll master today)
- **SWBAT:**
  1. *Take notes on a section of the textbook*
- Language (How you will master the objectives)
- **By:**
  1. *Writing notes using the Color-Coded Outlining Technique*

Take notes on a section of the textbook by writing notes using the Color-Coded Outlining Technique

# Participation Grades (3 min)

- Each day **YOU** will decide the grade you deserve...Though, I reserve the right to change these.
- Your 5-point daily participation grade is based on CLA's core-values:
  - CLA Students are S.M.A.R.T.
    - S = Self-Controlled
    - M = Motivated
    - A = Accountable
    - R = Respectful
    - T = Timely
  - One point for each core-value
    - (5 points possible each day)
- What do you deserve today?