

Do Now (2-5 min.)

What is one of your skills, values, beliefs or behaviors?

From where did you acquire (get) that skill, value, belief, or behavior?

Socialization: A Look at Ourselves

10/6/10

Agenda

1. Do Now (2-5 min.)
2. Agenda
3. Objectives
4. Your Agents of Socialization (10 min.)
5. Analysis: Socialization from Fairy Tales
 - a) Reading/Taking Notes (20 min.)
 - b) Presenting (10 min., 5/group)
6. (If Time...) The Internet: A Newer Agent of Socialization (10 min.)
6. Video Intro: 2 Types of Resocialization (5 min.)
 - a) 2 Types of Resocialization (10 min.)
7. Total Institutions: Removing Personal Identity (2.5 min.)
8. Closing (5 min.)
9. Exit Slip (2.5 min.)
10. (If time...) Homework Time

Objectives

Content:

SWBAT

1. **Write an example** of how each agent contributes to a your own socialization.
2. **Analyze** a fairy tale to determine how it could be a source of socialization
3. **Explain** how “Resocialization” can voluntary or involuntary.

Language:

By

1. **Applying** yesterday’s notes from class
2. **Applying** yesterday’s notes from class
3. **Discussing** the topic with a partner/class

Your Agents of Socialization (10 min.)

- Write this on a separate sheet of paper, use complete sentences, and place it in the inbox when you are done 😊
- Create and fill out the following chart in your notebook. Use examples from your own life.
- Write 1 paragraph to explain which agent has had the most influence on your life, and why that agent has had so much influence.

Socialization: the process through which we learn...

Skills	Beliefs	Values	Behaviors
Family			
Peer			
School			
Mass Media			

Analysis: Socialization from Fairy Tales (30 min.)

- Create the following chart in your notebook...leave plenty of space for each row
- For this activity your group is going to read either the Bracken or Disney version of *Cinderella* (20 min.)
 - While you read, jot down notes in your chart about the different ways your story would socialize a child. Make sure to use evidence to support your claims.
- Every two pages, rotate the reader. When you are not reading, you should be note taking.
 - Each person in the group will fill out and turn in their own chart.
 - Each member of the group will present part of the chart to the rest of the class (10 min. each)
 - The people in the “audience” group, will copy down notes from your presentation
- The final chart you turn in should contain notes for both versions

Skills	Beliefs	Values	Behaviors	Evidence (can be text or picture)
Row 1: Bracken Version				
Row 2: Disney Version				

(If Time) The Internet: A Newer Agent of Socialization

The Internet In the past decade, the Internet has come to play an increasingly large role in people's lives, including children. As a result, its significance as an agent of socialization has expanded.

67% Percentage of American households with school-aged children that have Internet access

2005 Year by which nearly all U.S. public schools had Internet connectivity

23.4% Percentage of children ages 3 to 5 using the Internet, compared to 44.8% of 6- to 9-year-olds, 68.9% of 10- to 14-year-olds, and 80.0% of 15- to 17-year-olds

21 million Number of American teenagers who use the Internet

51% Percentage of teenage internet users who say they go online every day

Skills Focus **INTERPRETING CHARTS** What is the relationship between age and Internet use among children and teens?

Sources: U.S. Census Bureau; National Center for Education Statistics, *Digest of Education Statistics: 2007*; Pew Internet & American Life Project

Think/Turn/Talk

-What are the intended and unintended ways in which social networking sites (Facebook, MySpace) socialize you?

Social Networking Sites

Think/Turn/Talk


Based on your answer above, what type of advice would you give to a friend or family member about their child using the Internet?

Advice to Parents

Video Intro: 2 Types of Resocialization (5 min.)

When you choose or are given a new social status:

-you need to re-learn the *basic skills, values, beliefs, and behaviors* of that status...This re-learning process is called **Resocialization**.

Resocialization: (breaking with past experiences and the learning of new skills, values, beliefs, and behaviors) 

Video time! 😊 (5 min.)

2 Types of Resocialization (10 min.)

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-you need to re-learn the *basic skills, values, beliefs, and behaviors* of that status...This re-learning process is called **resocialization**.

Resocialization: (breaking with past experiences and the learning of new skills, values, beliefs, and behaviors) ▼

-the goal of **resocialization** is to replace your individual identity with an *institutional identity*.

1. Voluntary

Resocialization (Chosen)

- Individuals choose to assume a new status
 - Ex:
 - Going to college
- ▼

2. Involuntary Resocialization (Forced)

- Individuals are forced to assume a new status
 - Often occurs in **total institutions**: (a setting in which people are isolated from the rest of society)
- Ex:
 - Drafted into the military

Total Institutions: Removing Personal Identity (5 min.)

Total Institutions



Total institutions such as military boot camps attempt to resocialize individuals by removing all semblance of a personal identity. *What examples of this technique are shown in this image?*

Semblance: (the outward appearance or form of something)

Closing (5 min.)

- Agent means “source” ...Sources of Socialization
- **Socialization**: *(the interactive process through which people learn the basic skills, values, beliefs, and behaviors of a society)*
 1. The primary agents of socialization in the United States are the family, the peer group, the school, and the mass media.
 2. The family is the main and most influential source of socialization for most children in most societies.
 3. As children grow older, agents outside the family increasingly influence them.

Ex: friends, school, mass media
- 4. **Resocialization**: (the process of learning new values and norms)
 - can be voluntary (you choose to)
 - or
 - involuntary (you are forced to)

Exit Slip (5 min.)

- Please complete your exit slip
- If there is time, begin working on your homework!