

Do Now (5 min)

1-13-11

We have learned how to outline a paragraph.

For what other purpose can that technique be
used?

Outlining: A Note Taking Strategy Too!

1-13-11

Agenda

1. Do Now (5 min)
2. Objectives (3 min)
3. Outlining: A Note Taking Strategy (45 min)
4. Closing (3 min)
5. Participation Grades (5 min)

Objectives (3 min)

- Content (The objectives you'll master today)
- **SWBAT:**
 1. *Take notes on a section of the textbook*
- Language (How you will master the objectives)
- **By:**
 1. *Writing notes using the Color-Coded Outlining Technique*

Outlining: A Note Taking Strategy

SWBAT:

Take notes on a section of the textbook by writing notes using the Color-Coded Outlining Technique

- The color-coded outlining technique we learned on Tuesday can also be used as a method for taking notes...
- The same rules apply, but *instead of outlining for the purpose of writing*, you will be *outlining a part of a textbook for the purpose of note taking*

Outlining: A Note Taking Strategy

When you
take notes,
you can use
the same
structure as
when you
outline

SWBAT:

Take notes on a section of the textbook by
writing notes using the Color-Coded Outlining
Technique

T: (Topic)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

1 (Big Idea)

2(Details/Support)

2(Details/Support)

C: (Conclusion)

Outlining: A Note Taking Strategy

Cultural Variation

Time for Dinner

SOCIOLOGY CLOSE UP

How do everyday activities such as eating dinner differ from culture to culture? You are visiting

Tokyo, and Japanese friends have invited you to dinner. They tell you they will be dining in traditional Japanese style. Do you know what to expect? Here are some guidelines.

Bring a small gift to your friends to show your appreciation for their hospitality. On entering the house, take off your shoes and put on the slippers they offer you. They will probably suggest that you take the place of honor at the table. Decline a couple of times before accepting. The table will be very low to the floor, because the Japanese do not use chairs. You will have to kneel or sit on the floor. If you sit, do not stretch your legs out under the table. It is considered bad manners to point the soles of your feet at someone. During the meal, lift your bowl to your chest, then grip a bite-sized piece of food with your chopsticks and move it from the bowl to your mouth. Slurping while eating soup or noodles is acceptable. Never pour a drink for yourself. Pour drinks for others; someone else at the table will fill your glass. After the meal, do not leave a mess. Place chopsticks on your plate and fold your napkin neatly. This is probably a little different from a dinner at your house, right? ■

SWBAT:

Take notes on a section of the textbook by writing notes using the Color-Coded Outlining Technique

Mr. Schy
1/13/11

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Now...

Continue the same process by reading p. 39-42

(From “What do we all have in common” → Stop at “Section 2 Assessment”

Important Information

Your notes should include at least the **bolded** terms

Better notes will have the **bolded** terms and any other important information

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1 (Big Idea)

2 (Details/Support)

2 (Details/Support)

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C: (Conclusion)

Closing (3 min)

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Participation Grades (3 min)

- Each day **YOU** will decide the grade you deserve...Though, I reserve the right to change these.
- Your 5-point daily participation grade is based on CLA's core-values:
 - CLA Students are S.M.A.R.T.
 - S = Self-Controlled
 - M = Motivated
 - A = Accountable
 - R = Respectful
 - T = Timely
 - One point for each core-value
 - (5 points possible each day)
- What do you deserve today?