

Do Now (3 min)

1-7-11

1. What are the 5 major elements of culture?

Foreign Cultures Posters

1-7-11

Agenda

1/7/11

1. Do Now (3 min)
2. Objectives (2 min)
3. Foreign Cultures Posters (35 min)
4. Closing (1 min)
5. Exit Slip (none)
6. Participation Grades (1 min)

Objectives (2 min)

- Content (The objectives you'll master today)
- **SWBAT:**
 1. Create a poster about a foreign culture containing information about the technology, symbols, language, values and norms
- Language (How you will master the objectives)
- **By:**
 1. Reading information from the web page linked on Mr. Schy's website
 - a) Writing the information on a poster

Components of Culture (Review)

Technology

Values: (shared beliefs about what is good/bad, right/wrong)

Symbols: (something that represents something else)

Norms: (socially agreed upon behavioral expectations)

Language: (any method of communication)

World Cultures Posters (35 min)

SWBAT: (Content) Create a poster about a foreign culture containing information about the technology, symbols, language, values and norms **(Language)** by reading information from the web page linked on Mr. Schy's website and by writing the information on a poster.

Mr. Schy's Web Page:

Here's the assignment:

www.mrschy.wikispaces.com

Part of Poster	2	1	0
1. Group Members	<u>All</u> group members work together to help create the poster.	<u>Some</u> group members work together to create the poster	<u>No</u> group members work together to create the poster
2. Overall Presentation	Your posters design is <u>neat, easy to read from afar</u> and <u>well organized</u>	Your posters design is <u>messy, challenging to read from afar</u> and <u>disorganized</u>	Your posters design is <u>sloppy, impossible to read from afar</u> and is <u>chaotic</u>
3. Poster Title	The <u>name of the culture</u> you choose is <u>neatly and clearly</u> displayed <u>at the top of the poster</u>	The <u>name of the culture</u> you choose is <u>neatly and clearly</u> displayed	The <u>name of the culture</u> you choose is <u>not neatly and clearly</u> displayed
4. 5 Elements of Culture	<u>All 5 elements are clearly written</u> , and a <u>written and pictorial example is provided for each.</u>	<u>All 3-4 elements are clearly written</u> , and a <u>written and pictorial example is provided for each.</u>	<u>Less than 3 elements are clearly written</u> , and a <u>written and pictorial example may be provided for each.</u>
5. Sources	<u>All sources</u> are <u>neatly written in the bottom right hand corner</u> of the poster.	<u>Some sources</u> are <u>neatly written in the bottom right hand corner</u> of the poster.	<u>No sources</u> are <u>neatly written in the bottom right hand corner</u> of the poster.

Closing (1 min)

- Content (The objectives you'll master today)
- **SWBAT:**
 1. Create a poster about a foreign culture containing information about the technology, symbols, language, values and norms
- Language (How you will master the objectives)
- **By:**
 1. Reading information from the web page linked on Mr. Schy's website
 - a) Writing the information on a poster

Exit Slip (none)

- None today



Participation Grades (1 min)

- Each day **YOU** will decide the grade you deserve...Though, I reserve the right to change these.
- Your 5-point daily participation grade is based on CLA's core-values:
 - CLA Students are S.M.A.R.T.
 - S = Self-Controlled
 - M = Motivated
 - A = Accountable
 - R = Respectful
 - T = Timely
 - One point for each core-value
 - (5 points possible each day)
- What do you deserve today?