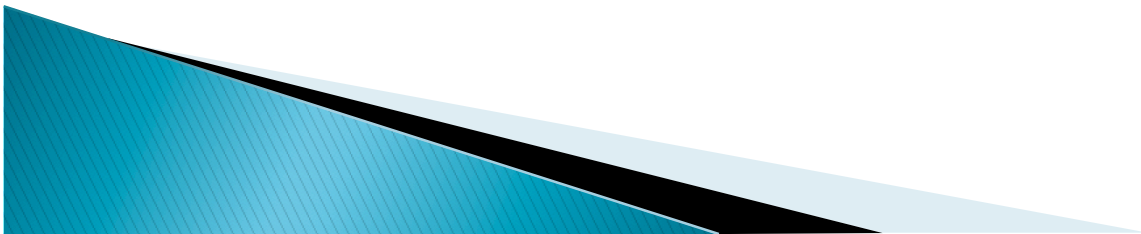


Do Now (5 min)

11-17-10

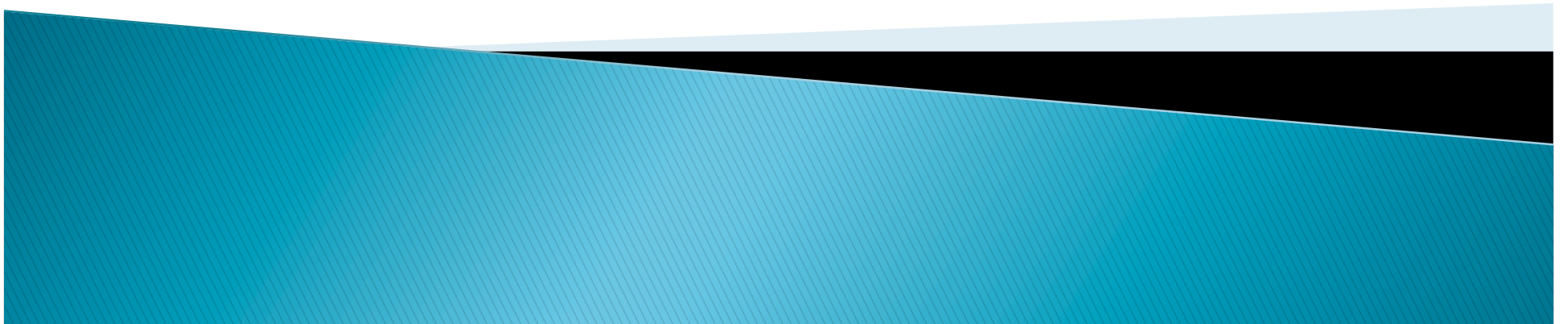
- ▶ What is a Norm?
- ▶ Why is it important to have Norms in this class?

(If you don't know/remember guesses are always welcome 😊)



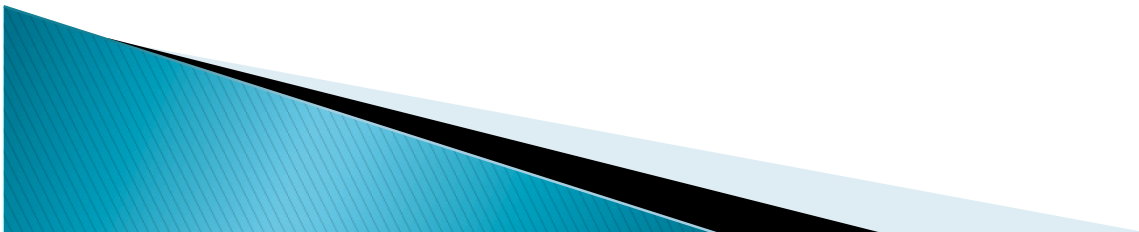
Syllabus and Norms Review: Knowing Expectations

11-17-10



Agenda

1. Do Now (5 min)
2. Objectives (3 min)
3. Give Schy More Information (15 min)
4. Get More Info From Schy (5 min)
5. Syllabus and Norms Sheet (20 min)
6. Closing (1 min)
7. Exit Slip (0 min)
8. Participation Grades (5 min)



Objectives (3 min)

- Content (What you will learn)
- **SWBAT:**
 1. Give Mr. Schy more life-information
 2. Get more life-information from Mr. Schy
 3. Understand all parts of the syllabus and classroom norms sheets
- Language (How you will learn it)
- **By:**
 1. Answering the Getting to Know You Follow Up Questions
 2. By writing Mr. Schy Getting to Know you Follow Up Questions
 3. Reviewing the syllabus/norms sheet as a class and answering question on a syllabus quiz



Give Schy More Information (15 min)

Objective: SWBAT: *Give Mr. Schy more life-information by answering the Getting to Know You Follow Up Questions*

► Directions:

1. On a separate sheet of paper, and using complete sentences, write responses to my follow up questions.
2. When you are done, staple the follow up questions, your answers and the original sheet all together.
3. Place your work in the appropriate inbox

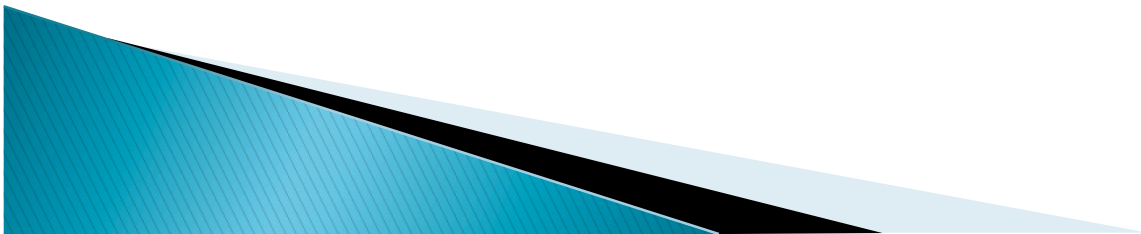
Note: If you did not turn this in, use this time to complete the original assignment.

Get More Life-Info From Schy(5 min)

Objective: SWBAT: *Get more life-information from Schy by writing Mr. Schy Getting to Know You Follow Up Questions*

► Directions:

1. On another separate sheet of paper, write me follow up questions similar in nature to the ones I wrote you.
2. Make sure you NAME, DATE, and BLOCK are at the top, so when I answer the questions, I can get them back to the correct person.

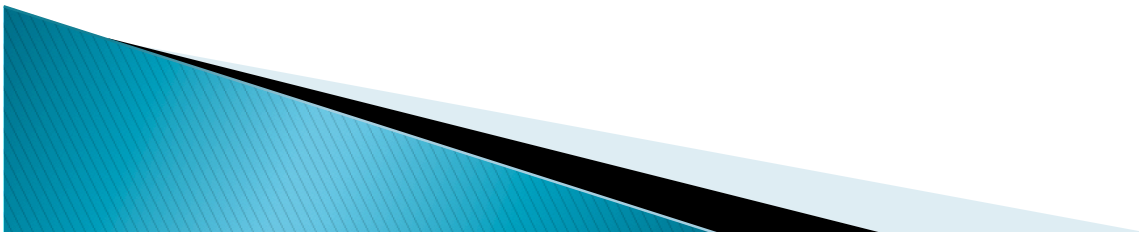


Syllabus and Norms Sheet (20 min)

Objective: SWBAT: *Understand all the parts of the syllabus and classroom norms sheet by reviewing the syllabus as a class and answering questions on a syllabus quiz*

Directions:

1. We can review the syllabus and norms sheet as a class. Vote time...!
 - a) As a class
 - b) In small group
2. Please complete the quiz independently. If you do not finish, this is HW.



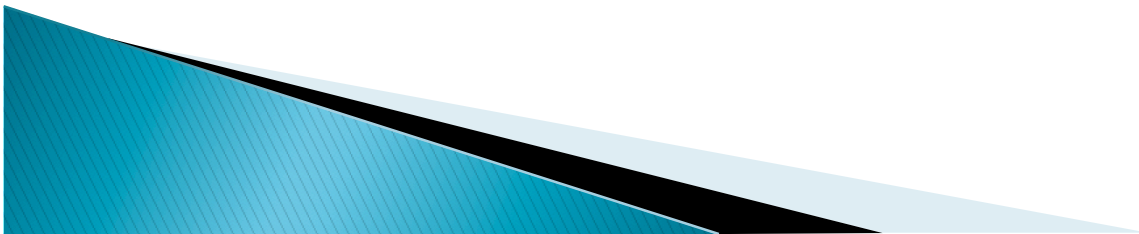
Closing (1 min.)

- Content (What you will learn)
- **SWBAT:**
 1. Give Mr. Schy more life-information
 2. Get more life-information from Mr. Schy
 3. Understand all parts of the syllabus and classroom norms sheets
- Language (How you will learn it)
- **By:**
 1. Answering the Getting to Know You Follow Up Questions
 2. By writing Mr. Schy Getting to Know you Follow Up Questions
 3. Reviewing the syllabus/norms sheet as a class and answering question on a syllabus quiz



Exit Slip (0 min)

- ▶ None today!



Participation Grades (5 min)

- ▶ Each day YOU will decide the grade you deserve...Though, I reserve the right to change these.
- ▶ Your 5-point daily participation grade is based on CLA's core-values:
 - ▶ CLA Students are S.M.A.R.T.
 - ▶ S = Self-Controlled
 - ▶ M = Motivated
 - ▶ A = Accountable
 - ▶ R = Respectful
 - ▶ T = Timely
 - ▶ One point for each core-value
 - ▶ (5 points possible each day)
- ▶ What do you deserve today?

