

Block

2

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- behavior / interaction

Do Now (5 min)

- Communication 11-29-10

- how ppl. live in groups

▶ What is your definition of "social life?"

NOTE: (By 'social life' I mean it in the way it is being used in the following sentence)

*Sociologists, Psychologists, Anthropologists, Economists, Political Scientists, and Historians all study social life.)*



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# Examining Social Life: 6 Different Lenses (The 6 Social Sciences)

11-29-10



# Agenda

1. Do Now (5 min)
2. Objectives (3 min)
3. What is the Scientific Method? (5 min)
4. Why is it important to have the Scientific Method? (20 min)
5. The 5-Steps: Definitions and Examples (20 min)
6. Closing (5 min)
7. Exit Slip (5 min)
8. Participation Grades (5 min)





## Objectives (3 min)


- ▶ Content (What you will learn today)

- ▶ SWBAT:

1. *Define social science*
2. *List the 6 Social Sciences and describe what is studied in each*
3. *Compare and contrast Sociology with another social science*
4. *Explain why sociologists focus on group behavior rather than individual behavior*
5. *Apply the different social science "lenses" to explain different social phenomenon*

- ▶ Language (How you learn it today)

- ▶ By:

1. *writing notes based on the PowerPoint.*
  2. *jigsawing p. 5-6 of "Sociology (HoltMcDougal 2010)."*
  3. *using their in-class notes and filling out a Venn-diagram*
  4. *discussing an example with a partner*
  5. *using the in-class jigsaw of p.5-6 in "Sociology (HoltMcDougal 2010)."*
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## What is a Social Science? (5 min)

Objective: SWBAT: *Define social science by writing notes based on the PowerPoint.*

*the study of*  
Social Science: ~~(fields of study focused on~~  
human social behavior and human  
organizations in a scientific way)



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## The 6 Social Sciences (10 min)

Objective: SWBAT: *List the 6 Social Sciences and describe what is studied in each by jigsawing p. 5–6 of “Sociology (HoltMcDougal 2010).”*

The 6 social sciences are **like 6 lenses to view/explain social life.**

The 6 Social Sciences (in no particular order):

1. Sociology
  2. Anthropology
  3. Psychology
  4. Economics
  5. Political Science
  6. History
- 

## The 6 Social Sciences (10 min)

Objective: SWBAT: List the 6 Social Sciences and describe what is studied in each by jigsawing p. 5-6 of "Sociology (HoltMcDougal 2010)."

Social Science	What is studied
1. Sociology <i>country</i>	- human society / social behavior - interaction / relationships (groups)
2. Anthropology <i>Steph/kel</i>	- past / present cultures - compare
3. Psychology <i>Rafin/Lus</i>	- behavior / mental process of individuals
4. Economics <i>Steph.</i>	- the study of production, distribution, consumption of goods / services
5. Political Science <i>Melinda</i>	⊗ analyze people's choices to satisfy needs
6. History <i>Cesar</i>	

## The 6 Social Sciences (10 min)

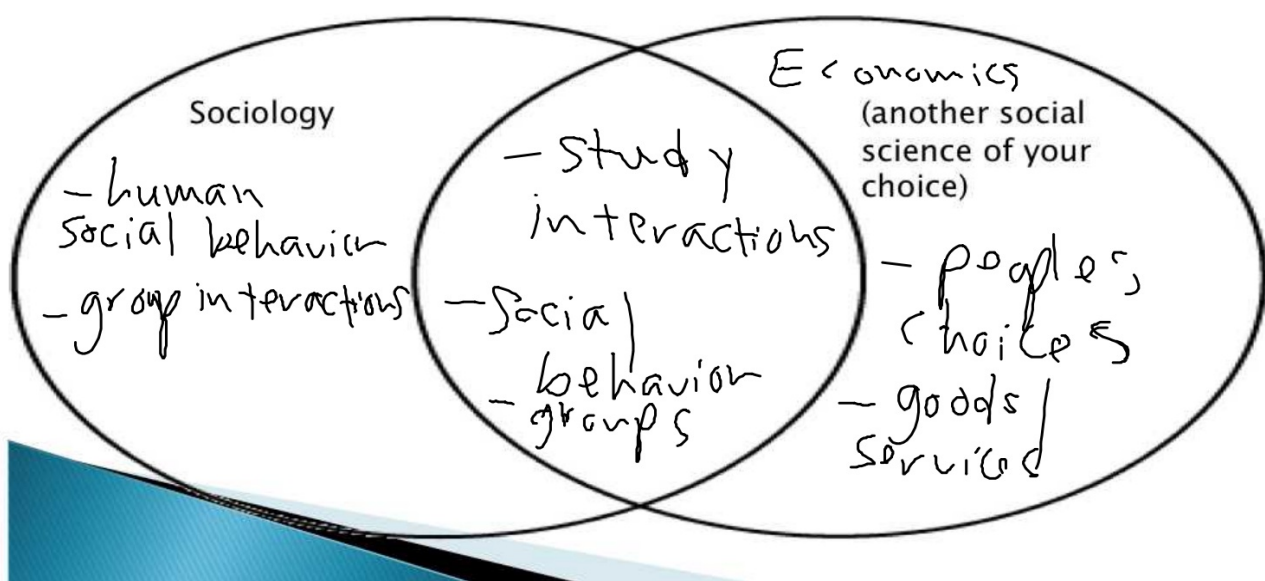
Objective: SWBAT: *List the 6 Social Sciences and describe what is studied in each by jigsawing p. 5-6 of "Sociology (HoltMcDougal 2010)."*

Social Science	What is studied
1. Sociology	
2. Anthropology	
3. Psychology	
4. Economics	
5. Political Science	- study of organization and the operation of government
6. History	- people / events of the past

## How is Sociology similar and different to other social sciences? (10 min)

Objective: SWBAT: *Compare and contrast Sociology with another social science by using their in-class notes and filling out a Venn-diagram.*

Draw your own diagram in your notes 😊





## Specifics on Sociology: Why a Focus on Groups? (10 min)

Objective: SWBAT: *Explain why sociologists focus on group behavior rather than individual behavior by discussing an example with a partner*

Sociologists study social interaction:  
(how people relate to and influence each other's behavior)

### THINK/TURN/TALK

If sociologists study how people *relate/influence* each other, why must they focus on groups?

They focus on groups b/c they focus on social interaction

Start on 11/30 Review Vocab

## Applying the Lenses: Explaining Social Phenomenon(10 min)

Objective: SWBAT: Apply the different social science "lenses" to explain different social phenomenon by using the in-class jigsaw of p.5-6 in "Sociology (HoltMcDougal 2010)."

What is the definition of **social phenomenon**? — observable fact or even in human society

*Here is an example of a social phenomenon:*

Tattooing

Piercing

Choose one of the 6 social science "lenses" and write a brief explanation of this social phenomenon.

— Self-injury






*Here is an example of a social phenomenon:*

## Tattooing

Choose one of the 6 social science “lenses” and write a brief explanation of this social phenomenon.



Sociological Explanation:

- person got a tat b/c:
  - in a group of ppl. w/ tats
- in a social setting where tats = cool

*Here is an example of a social phenomenon:*

## Tattooing

Choose one of the 6 social science “lenses” and write a brief explanation of this social phenomenon.



Psychological Explanation:

- masochist: someone who derives pleasure from pain
- self-definition
- personal desire (memorial)

## Closing (5 min)


- ▶ Content (What you will learn today)

- ▶ SWBAT:

1. *Define social science*
2. *List the 6 Social Sciences and describe what is studied in each*
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# Vocab Sleet

## Exit Slip (5 min)

Write your NAME, DATE, and BLOCK on a scrap paper, and answer the questions below.

1. Define **social science**
2. List the **6 social sciences**
3. Explain how an Economist would explain the social phenomenon of **Body Piercing**



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## Participation Grades (5 min)

- ▶ Each day YOU will decide the grade you deserve...Though, I reserve the right to change these.
- ▶ Your 5-point daily participation grade is based on CLA's core-values:

- ▶ **CLA Students are S.M.A.R.T.**

- ▶ S = Self-Controlled
- ▶ M = Motivated
- ▶ A = Accountable
- ▶ R = Respectful
- ▶ T = Timely

- ▶ One point for each core-value
- ▶ (5 points possible each day)

- ▶ **What do you deserve today?**



Block 5

- music - behaviors

Do Now (5 min)

- clothing 11-29-10

- politics

▶ What is your definition of "social life?"

- lifestyles

- interact

NOTE: (By 'social life' I mean it in the way it is being used in the following sentence)

*Sociologists, Psychologists, Anthropologists, Economists, Political Scientists, and Historians all study social life.*

- Occupation



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# Examining Social Life: 6 Different Lenses (The 6 Social Sciences)

11-29-10





# Agenda

- ✓ 1. Do Now (5 min)
- ✓ 2. Objectives (3 min)
3. What is the Scientific Method? (5 min)
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5. The 5-Steps: Definitions and Examples (20 min)
6. Closing (5 min)
7. Exit Slip (5 min)
8. Participation Grades (5 min)



## Objectives (3 min)


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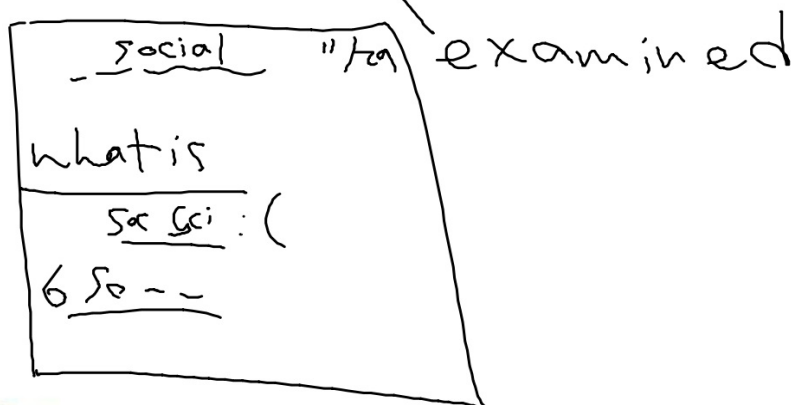
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## What is a Social Science? (5 min)

Objective: SWBAT: *Define social science by writing notes based on the PowerPoint.*

**Social Science: (fields of study focused on human social behavior and human organizations in a scientific way)**



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## The 6 Social Sciences (10 min)

Objective: SWBAT: *List the 6 Social Sciences and describe what is studied in each by jigsawing p. 5–6 of “Sociology (HoltMcDougal 2010).”*

The 6 social sciences are **like 6 lenses to view/explain social life.**

The 6 Social Sciences (in no particular order):

1. Sociology
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- 

## The 6 Social Sciences (10 min)

Objective: SWBAT: List the 6 Social Sciences and describe what is studied in each by jigsawing p. 5-6 of "Sociology (HoltMcDougal 2010)."

Social Science	What is studied
1. Sociology Corra	- the study of human society, social interaction - focused on <u>groups</u>
2. Anthropology Will	- the study of <u>past</u> and present cultures
3. Psychology Thales & Proudi	- behavior and mental processes of <u>individuals</u>
4. Economics Ramon / Daniel	- analyzing people's choices to satisfy needs - consuming goods - relates to economy
5. Political Science Ravi & Karish	- principles / organization of government - voting trends
6. History Freddy & Carlos	- past events, behavior, attitudes...

## The 6 Social Sciences (10 min)

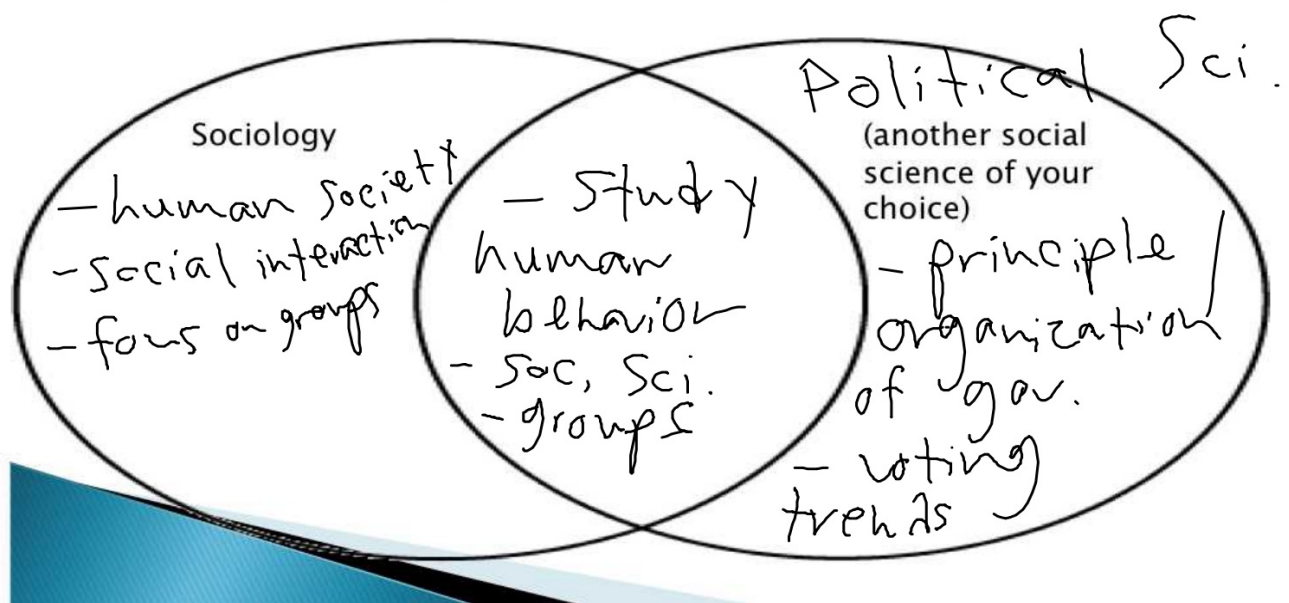
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## How is Sociology similar and different to other social sciences? (10 min)

Objective: SWBAT: *Compare and contrast Sociology with another social science by using their in-class notes and filling out a Venn-diagram.*

Draw your own diagram in your notes ☺





## Specifics on Sociology: Why a Focus on Groups? (10 min)

Objective: SWBAT: *Explain why sociologists focus on group behavior rather than individual behavior by discussing an example with a partner*

Sociologists study social interaction:  
(how people relate to and influence each other's behavior)

### THINK/TURN/TALK

If sociologists study how people *relate/influence* each other, why must they focus on groups?

Because S focus on social interaction, and soc. int. require groups



Start 11/30 Review Vocab

## Applying the Lenses: Explaining Social Phenomenon(10 min)

Objective: SWBAT: *Apply the different social science "lenses" to explain different social phenomenon by using the in-class jigsaw of p.5-6 in "Sociology (HoltMcDougal 2010)."*

What is the definition of **social phenomenon?**

- smoking  
- self injury  
- piercing


*Here is an example of a social phenomenon:*

- Tattooing  
- cell use

Choose one of the 6 social science "lenses" and write a brief explanation of this social phenomenon.



Choose one of the 6 social science "lenses" and write a brief explanation of this social phenomenon.



Psychological  
explanation:

- maybe they like  
pain (Masochist)

Choose one of the 6 social science "lenses" and write a brief explanation of this social phenomenon.



Sociological  
explanation:

— maybe grew up w/ friends  
who had tats

—

## Closing (5 min)


- ▶ Content (What you will learn today)

- ▶ SWBAT:

1. *Define social science*
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# Vocab sheet

## Exit Slip (5 min)

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- ▶ **What do you deserve today?**

