

Do Now (5 min)

2-10-11

# Should the Death Penalty be allowed?

(write your name where you agree)

Yes it should be (Pro Death Penalty)

No it shouldn't be (Con Death Penalty)

# The Ultimate Sanction: Death Penalty

2-10-11

# 2-10-11 Agenda

1. Do Now (5 min)
2. Objectives (2.5 min)
3. Current Research in Sociology (p. 161) (10 min)
4. Debate Explanation (10 min)
5. Research Time (25 min)
6. Closing (2.5 min)
7. Exit Slip (0 min)
8. Participation Grades (5 min)

## Objectives (2.5 min)

- Content (The objectives you'll master today)
- **SWBAT:**
  1. *Argue for or against the death penalty in the U.S.*
- Language (How you will master the objectives)
- **By:**
  1. *Reading arguments from ProCon.org*
    - a) *Selecting the strongest to support your side*

## Current Research in Sociology (10 min)

**SWBAT:** *Argue for or against the death penalty in the U.S. by reading arguments from ProCon.org and selecting the strongest to support your side*

Together, lets read p. 161

# Debate Explanation (10 min)

**SWBAT:** *Argue for or against the death penalty in the U.S. by reading arguments from ProCon.org and selecting the strongest to support your side*

We will have our debate **tomorrow**, so you will have to prepare adequately today!

**The Question:** *Should the Death Penalty be Allowed*

**Quite obviously...**

**Pro** – Argues that the death penalty should be allowed

**Con**– Argues that the death penalty should not be allowed

## Debate Format

Pro-- Opening Statement (2 min) (What is your sides overall take on the issue)

Con – Opening Statement (2 min) (What is your sides overall take on the issue)

Pro – Argument #1 (5 min) (State your argument *why DP should be allowed*)

Con – Cross Examine (5 min) (Ask questions to point out weakness in their argument)

Con – Argument #1 (5 min) (State your argument *why DP should not be allowed*)

Pro – Cross Examine (5 min) (Ask questions to point out weakness in their argument)

Pro– Closing Statement (2 min) (What is your sides overall take on the issue)

Con– Closing Statement (2 min) (What is your sides overall take on the issue)

# Research Time (25 min)

**SWBAT:** *Argue for or against the death penalty in the U.S. by reading arguments from ProCon.org and selecting the strongest to support your side*

Each person will fill out and turn-in one of these sheets!

## Debate Format

Pro-- Opening Statement (2 min) (What is your sides overall take on the issue)

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Pro – Argument #1 (5 min) (State your argument *why DP should be allowed*)

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Pro– Closing Statement (2 min) (What is your sides overall take on the issue)

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## Debate Format

Con-- Opening Statement (2 min) (What is your sides overall take on the issue)

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Con– Argument #1 (5 min) (State your argument *why DP should be allowed*)

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Con– Closing Statement (2 min) (What is your sides overall take on the issue)

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# Closing/**HW** (2.5 min)

- Did you master the following objectives?

Content (The objectives you'll master today)

**SWBAT:**

1. *Argue for or against the death penalty in the U.S.*

Language (How you will master the objectives)

**By:**

1. *Reading arguments from ProCon.org*
  - a) *Selecting the strongest to support your side*



# Exit Slip (0 min)

- None today!

# Participation Grades (5 min)

- Each day **YOU** will decide the grade you deserve...Though, I reserve the right to change these.
- Your 5-point daily participation grade is based on CLA's core-values:
  - CLA Students are S.M.A.R.T.
    - S = Self-Controlled
    - M = Motivated
    - A = Accountable
    - R = Respectful
    - T = Timely
  - One point for each core-value
    - (5 points possible each day)
- What do you deserve today?